

ISATT Membership

Membership of ISATT runs for periods of two years from the month of registration. It includes:

- A two-year voting membership
- Six issues per year of the journal *Teachers and Teaching – Theory and Practice*
- Two annual newsletters
- A significant reduction on ISATT conference fees
- Opportunity to receive a travel bursary to ISATT Conferences (students & low income countries only)
- Access to ISATT membership & research interests list
- Access to Discussion Board

Membership dues (new members as well as renewals) for a two year membership are £70 (seventy English pounds) or the equivalent in other currencies; or £50 for student members.

ISATT has members in 32 countries. The research interests of ISATT members can be viewed on our website.



The
International
Study
Association on
Teachers and
Teaching

www.isatt.org

ISATT's ORGANISATION

A members' meeting is called at least once every two years at ISATT's biennial conferences, and elects the Executive Committee.

ISATT's Executive Committee, including co-opted members, for 2009–2011 consists of the following members:

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The
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What is ISATT?

The International Study Association on Teachers and Teaching – ISATT – was founded in October 1983 (as the International Study Association on Teachers Thinking) at a symposium for research on teacher thinking at Tilburg University, the Netherlands.

The purpose of ISATT is to:

- promote, present, discuss and disseminate research on teachers and teaching
- contribute to theory formation in this field

In order to gain more insight into these aspects of education, add to knowledge, and enhance the quality of education through improved teaching and forms of professional development at all levels of education.

Research on teachers and teaching in schools and higher education encompasses several perspectives. These include:

- teachers' purposes, beliefs, conceptions, practical theories, narratives, histories, stories, 'voice'.
- teachers' intentions, thought processes and cognitions, personal practical knowledge.
- teachers' emotions, thinking and reflection as aspects of professional actions.
- teachers' thinking and action as influenced by contextual factors in their structural, cultural and social environments, workplace teaching and learning.

A **central intention** for this research is to focus on the way teachers themselves understand teaching and their own roles in it. Research is not limited to studying what teachers do but tries also to understand how they think and feel about what they are doing and the cultural contexts in which their work is embedded. Consequently, research is individually as well as socially, psychologically and culturally based.

There is an increasing acceptance of the value of research carried out by researchers from **complementary research traditions**. Researchers from different disciplinary backgrounds at all levels of teaching from different educational sectors have come to study such diverse phenomena as teacher planning, decision-making, reflection, teacher understanding of subject matter and of curricula, their judgement of students' work, their beliefs, attitudes, conceptions, implicit theories and thought processes as well as their principles of action, criteria and dilemmas of teaching. Insights from this wide variety of studies have informed teacher education programmes and curriculum development, contributed to teachers' self reflection and professional awareness, and provided a growing data bank from which educational policy makers may draw.

The growing interest in research from Teacher Thinking and Action Perspectives is an international trend. As an organisation, ISATT is at the forefront. It draws its membership from teacher-researchers worldwide at every academic level and from a range of disciplines publishing in several countries and in their respective languages.

ISATT Activities and Publications

ISATT offers a **biennial Conference** with leading researchers as keynote speakers presenting state of the art frontline contributions in the field. Parallel groups for paper presentations provide participants with fora for stimulating discourses of their work, and symposia, workshops, round tables and poster sessions offer possibilities for interactive work on methodological innovations or theory application. **The ISATT conferences are known to have developed an atmosphere of intellectual stimulation combined with an amicable collegial climate.**

ISATT publishes its own international journal *Teachers and Teaching – Theory and Practice (TTTP)* in cooperation with CARFAX. There are six issues per year. This peer-reviewed journal offers an interesting selection of new research reports and theoretical contributions.

The **ISATT Membership Directory** offers an effective means of establishing contact with research colleagues working on similar problems or using similar methods.

The **ISATT Newsletter** provides information of the activities and plans of the association and is published twice a year on the ISATT Website www.isatt.org.

The **ISATT Website** www.isatt.org provides up-to-date information of conferences, research interests, National Reps. and a forum in which members can meet in a virtual environment to discuss their research.

The **ISATT Publication Series** consists of a volume of selected papers from each of the conferences including the keynote speeches. A list with all ISATT publications is available on www.isatt.org.

The **ISATT Special Interest Groups (SIGs)** represent the particular interests of educators. SIGs provide a forum within ISATT for interested individuals, particularly teachers and educational leaders to join together in order to promote their common interests pertaining to teaching, research or any field of education. Further information available on www.isatt.org.

ISATT Forthcoming conference

University of Minho, Braga, Portugal
5–8 July, 2011

Back to the Future: Legacy and Change in Educational Policy, Research and Practice.

Pre-Conference for Doctoral Students 4–5 July, 2011

ISATT Registration Form

Name _____

Institute/Affiliation _____

Address (for correspondence – please indicate if this is a private address)

Tel: _____

Fax: _____

Email: _____

Research interests: _____

Payment details

Check the desired alternative below:

New ISATT membership / Renewal of membership

£70 (GBP) £50 (GBP) – Student rate

Payment method:

Credit Card (All major credit cards accepted: Visa, Mastercard,

Amex) There is an additional charge of £2.50 if you pay with AMEX.

Credit Card Name
(eg Visa or Mastercard) _____

Name on Card _____

Card No _____

Expiry Date _____ 3-digit security no _____

Signature _____

International Cheque (payable to ISATT) enclosed.



Send Registration form to:

For your membership registration, complete the membership form (*left*) and send it with your payment to the ISATT secretariat:

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